# CMER Retreat April 25, 2002 Outcomes, Key Messages, Key Tasks

## **Morning Panel Discussions:**

Key elements of consensus-based decision making (from discussion with morning panel)

- Trust be honest about your biases, they are necessary to the process
- Ability to see other points of view
- Speak to educate
- Listen to understand
- Willingness to move off your own position, accommodate others so solution is winwin, not win-lose

#### Key concerns for CMER to address (from discussion with morning panel)

- Adaptive management should ensure that the policy assumptions were correct or recommend the needed changes to make the assumptions better.
- How do we validate FFR practices in mixed-use zones?
- Clarify CMER/Policy link: Maximize influence/communication with policy by refining messages, asking key questions, clarifying goals of presentations. Communication needs to occur but science needs to remain "clean".

<u>Action Step</u>: a small group of policy and CMER representatives will be formed to discuss this issue and recommend a course of action.

• Where do economics fit in? Are they addressed within CMER or are they addressed outside CMER?

<u>Action Step</u>: engage small group of policy and CMER folks to address where economics fit and propose a solution.

## **CMER Work Plan Framework Proposal:**

## Work Plan Goals

- Identify and Clarify CMER Research Links to Forest Practice Rules
- Integrate Among Research Programs (e.g., SAGs and MDT) With Common Adaptive Management Goals
- Identify and Clarify the Role of Policy for Guiding CMER Programs

## Proposed Work Plan/Road Map Approach

- 1. Take existing SAG and MDT products and develop study plans that organize research, monitoring, and implementation tool projects by FP rule groups:
  - Mass Wasting
  - RMAP
  - Riparian strategies for N-Streams
  - Riparian Strategies for F-Streams
  - Wetlands
- 2. For each rule group, develop a workplan (road map) that address the following:
  - Identify and provide justification for all studies that are needed to evaluate rule effectiveness to meet FFR Performance Goals (includes validation and implementation projects)
  - Identify needs and times for policy direction
  - Identify interaction (links) among studies and monitoring programs (e.g., MDT)
  - Lay out sequence/timing of studies
  - Identify gates and decision points for adaptive management loop (e.g., SRC review, policy actions)
- 3. Keep in mind the performance goals of FFR while designing workplans.
  - Harvestable levels of salmonids
  - Long-term viability of other covered species
  - Meet or exceed water quality standards

### Suggestions for improvement to the proposed framework

- Illustrate how adaptive management process is leading to decisions about assumptions, rule revisions, other.
- Organize around rule groups. Suggestions, in addition to those in the original proposal, include: stream typing, cumulative effects, green-up, alternate plans, watershed analysis.
- Determine whether N/F should be connected or disconnected, as proposed during retreat
- Clearly define decisions points within studies so that CMER and policy makers know what is coming and can be prepared to make a decision.
- There was consensus that the tie to rules is an important aspect of the road plan.

<u>Action Step</u>: Doug Martin and Timothy Quinn will organize a small group to work on an example of how studies can be organized around one rule. They will present this to CMER and, if this proves a viable way to organize the workplan, SAGs or inter-SAG groups will be asked to work their studies into this framework.

#### **CMER Procedures:**

Elements of Handbook, in addition to those already in McNaughton Outline

- Clarify CMER/Policy interaction process
- How does CMER act as an educator and who does the group educate (policy, public, others)?
- At what point is public release of information appropriate?
- How does the Open Public Meetings Act effect the group?
- How do we develop a process to create rule changes?
- How do outside studies gain CMER approval and become part of the information that we draw from?

<u>Action Step</u>: A group agreed to assist McNaughton with this handbook. This group will work together to flesh-out the outline that McNaughton has and to add the elements above. They will present this document to CMER when a draft is completed. Add Raines and Rowton to this work group.

**Deadlines:** The CMER goal is to complete the workplan and the handbook by September of 2002. Groups should work with this deadline in mind.